



IARTEM *e-Journal*

Volume 2 No 1

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Editorial

Dear colleagues and IARTEM members

We are pleased to present the new edition (Volume 2 Number 1 2009) of the IARTEM *e-Journal*.

The second volume of the *e-Journal* presents two papers submitted to the e-Journal by researchers from Finland and Australia. Dr. Tom Wikman presents a new approach to considerate texts. Functional systemic approaches to the concept of text characteristics have called into question of text considerateness but teachers often use this idea in their deliberations and discussions of text characteristics that afford learning. Wikman's paper provides an extension and refinement of an important concept in teaching and learning.

Dr. Mike Watt's paper outlines the development of the adoption and selection system that currently characterises the provision of textbook and textbook publishing business in the United States. The current financial difficulties in the US state of California has prompted the California Governor Arnold Schwarzenegger to propose replacing some high school maths and science texts with free 'open source' digital versions, saving the state hundred of millions of dollars. This would represent a major change to the textbook adoption and selection process that dominates publishing in the United States.

The second volume of the *e-Journal* also presents two papers from the IARTEM mini conference in Madagascar in October 2008. In the first paper, Andrea Clemons and Micheline Ravelonahary overview the way the conference presentations considered the concept of resource challenges in educational research. The paper highlights multiple insights into the resource challenges faced by the education system in Madagascar. The second paper, by Henriette Raholiarisoa, also focuses on the Madagascan educational system, in the provision of teaching resources that are overseas sourced for both the education system and teacher education and training. All papers were blind reviewed.

The Purpose of the *e-Journal* :

The *e-Journal* provides an international forum for research publications on textbooks and educational media. The *eJournal* focuses on the role of textbooks and educational media in enhancing teaching, learning and educational achievement.

The *eJournal* encourages research that explores the interchange between textbooks and educational media in supporting learning.

Editors

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